The FIVES Strategy for Reading Comprehension

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Supplemental Resource: Download reproducible resources at go.hbe.com.au

Summary

To reach full comprehension of a text, learners need to go far beyond just reading the words. They must deepen their understanding by asking questions about information, phenomena or ideas they encounter. They need strong reading, writing, language and literacy skills, but they also have to be able to listen, view and visually represent complex concepts about authentic texts and real-world issues.

Mary Shea and Nancy Roberts, authors of The FIVES Strategy for Reading Comprehension, walk educators through helping students develop these critical skills. The book is organised in sections focusing on Fact, Inferences, Vocabulary, Experiences, Summary and applying knowledge acquired to write cohesive paragraphs and essays. The authors discuss micro, macro and metacognitive processes and provide guidance and examples to help teachers implement the FIVES approach in any classroom, exploring:

- Intervention strategies for various groups
- Working with English language learners
- Meeting curriculum expectations
- Discussions that enhance learning and build community

The FIVES path to full comprehension translates into school, career and life skills that lead to success. Each part of the FIVES strategy can be universally applied across disciplines to develop high levels of competence in all learners.

Other Resources

- Teaching Reading & Comprehension to English Learners, P-5 (SOT1908)
- I Read It, But I Don’t Get it: Comprehension Strategies for Adolescent Readers (SHP8085)
- Reading with Meaning, Second Edition: Teaching Comprehension in the Primary Years (SHP3769)
Reading comprehension strategies and skills are not a magic bullet. As you work with your students, you will learn the areas in which they need extra help. Then you can plan lessons targeting their weaknesses and supporting their strengths. Strategies for reading comprehension are conscious plans—sets of steps that good readers use to make sense of text. Explicit instruction in comprehension strategies help students become purposeful, active readers. We love the strategies for reading comprehension that Tanny McGregor and other top authors offer us to help children understand what they read. For more information on teaching children how to read by themselves and with a buddy, I recommend reading "The Daily Five" by Gail Boushey and Joan Moser. This book will certainly support your teaching of strategies for reading comprehension. The FIVES strategy is a fresh perspective on mindful reading and expression. Teachers will appreciate the concise language and the no-nonsense approach of The FIVES Strategy for Reading Comprehension to teaching reading strategies. Andrea Noonan Fox, 2013 North Dakota Teacher of the Year. You may also like...