**Refugees and other migrants**

**Type de cours :** Séminaire  
**Langue du cours :** English

**Enseignant(s) – Professor(s)**  
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**Résumé du cours – Objectifs**  
Although human mobility is part of human history and has remained steady over the past decades, the estimated number of refugees has never been so important, while mobility management at large has gained unprecedented importance in policy-making (e.g. the NYC declaration and the global compacts on refugees and migration).

The course will cover theoretical and empirical examples of the importance of migration as a lens to understanding policy and programming: Afghanistan, Syria, Somalia, the European Union and its Mediterranean neighbourhood will be discussed through the prism of contemporary case studies and tutors’ practical experience. This course aims to contribute a practical and critical understanding of topical issues at stake in the way refugee and migrants’ rights are impacted by systems aiming to manage forced migration and human mobility at large.

This course is designed as an introduction to the basic concepts, issues and problems that pertain to migration, especially forced migration from the side of migrants and policy-makers. Students will be taught to critically analyse the migration profiles of countries beyond the forced/voluntary dichotomy and gain critical familiarity with the diversity of stakeholders in mobility management to better assess what avenues of humanitarian, development and political cooperation should be developed to protect populations in times of crises.

Key underlying questions will be considered: Why “manage” migration? How to assess vulnerability as well as safety? What does “legality” of mobility mean? How well equipped is the international refugee regime to cope with the changing aspects of these movements? How sensible are categories of migration? What are current crises’ impact on population movements? Why are people moving (causes of migration), and what are they looking for in displacement (drivers of migration) and upon return (reintegration)?

**Evaluation – Assessment**

Students will be evaluated on the basis of:

1. Attendance  
2. Participation and group activities  
3. A final paper
Plan – Séances - Course outline

1. Introduction to the topic: From Paddington Bear to Karl Marx, who are Europe's 'migrants and refugees'?
2. Hospitality or Hostility? Theorizing Migration and Refugee Mobilities
3. Migration and Refugee Policy: Politics, Perceptions and Practice
4. Managing migration: borders, return and reintegration
5. A new way of working? Global compact processes, development responses and the integrated approaches
6. People on the move: changing the lens - decision making, aspirations and benefits of migration/mobility

Bibliographie - Bibliography:

For lessons 1-3 suggested readings include:

KEY READINGS:
- EUROPEAN AGENDA ON MIGRATION https://ec.europa.eu/home-affairs/what-we-do/policies/european-agenda-migration_en
- UN 1951 CONVENTION AND 1967 PROTOCOL
- UNHCR 2018 REPORT STATUS OF THE WORLD’S REFUGEES

MEDIA:
- Passports Please – Katy Long, BBC https://www.bbc.co.uk/programmes/b08nrzpr

OTHER REFERENCES:
- ANDERSSON, R. (2014) Illegality, Inc. - Clandestine Migration and the business of border Europe [available upon request from tutor]
- FASSIN, D (2001) THE BIOPOLITICS OF OTHERNESS
- GONZALES, R. (2011) LEARNING TO BE ILLEGAL: UNDOCUMENTED YOUTH AND SHIFTING LEGAL CONTEXTS IN THE TRANSITION TO ADULTHOOD
- SPENCER, S. (2011) THE MIGRATION DEBATE
- UN General Secretary (2016) In Safety and Dignity – Addressing Large Movements of Refugees and Migrants [available online] **
- WEBBER, F. (article published on 29.09.2015) “‘Hotspots’ for asylum applications: some things we urgently need to know” [available online] **

LESSON 2 KEY READINGS:
- ANDERSON, B. (2013) Us and Them – The dangerous politics of immigration control, introduction*

MEDIA:
- LOIRET, P. (2009) Welcome (film), release date: September 16, WHV
- Film ‘Le Havre’

OTHER REFERENCES:
LESSON 3 KEY READINGS

- ALLSOPP, J (2017) AGENT, VICTIM, SOLDIER, SON: INTERSECTING MASCULINITIES IN THE EUROPEAN REFUGEE CRISIS*


MEDIA: (aim here is to expose them to different media portrayals and get them to critically reflect on these and what perspectives are missing)


- Laurence Dodds (2015)**


- ADDITIONAL REFERENCES


- LIPSKY, M (1980) STREET LEVEL BUREUCRATS


- SCHMOLL, C./THIOLLET, H./ WIHTOL de WENDEN eds. (2016) Migrations en Méditerranée available upon request from tutor **

- ANDRIJASEVIC, R. (2006) How to balance rights and responsibilities at the EU’s southern border of Italy and Libya, Centre on Migration, Policy and Society, WP No.7. [available online]

- BASILUEN-GAINCHE, M-L. (article published in Feb. 2014) “Regard critique sur le régime d’asile européen commun, la persistance d’une conception restrictive de la protection”, in Europe n°2 [available online]

- BIGO D., CARRERA S. and GUILD E. eds. (2013) Foreigners, refugees, or minorities? Rethinking people in the context of border controls and visas [available in library]

- MIGREUROP (2009) European Borders: controls, detention and deportation [available online]

The bibliography for lessons 4-6 will be shared in November 2018.
precollege course-no credit credit granted but not applicable to graduation primarily for first-year students primarily for second-year students primarily for upper division students graduate courses doctorate courses. At the end of each description, course credits are listed. Courses with variable hours and credits are so indicated. SEMESTER SCHEDULE. Course Descriptions. Computing. Physics. Astronomy. CP104: Introduction to Programming. An introductory course designed to familiarize the student with modern software development techniques. Emphasis is on problem-solving and structured program design methodologies. Programming projects are implemented in a widely used high-level language. This course is designed for students who have a basic understanding of spreadsheets, word processors, and databases as well as introductory programming experience. The course introduces methods to automate repetitive tasks and create user-friendly applications in spreadsheets, word processors, and databases using the powerful macro language, Visual Basic for Applications (VBA). Many translated example sentences containing "descriptif des cours" French-English dictionary and search engine for English translations. Course descriptions are published on the University of Geneva website on the formations page. Peu importe les descriptifs des cours proposés aux étudiants, ce qui se fait et se dit dans les cours n'est pas nécessairement visible. www2.parl.gc.ca. Course Description Legend. Course code / course title. Number of credits. cr Credit(s) OCE. Oral Communication Emphasis course: SPE1075 or SPE1825 as prerequisite (see page 48) PQ. Prerequisite(s) U suffix. Graduate-level course taken by approved undergraduate students WCE. COURSE DESCRIPTIONS. Athletics. Note: Courses in this section are designated as repeatable. ATH2000 Intercollegiate Crossâ€”Men. 0â€”1 cr ATH2005 Intercollegiate Crossâ€”Women. 0â€”1 cr ATH2010 Intercollegiate Footballâ€”Men.