No-Glamour® Grammar Cards
by Carolyn LoGiudice

<table>
<thead>
<tr>
<th>Skill</th>
<th>Ages</th>
<th>Grades</th>
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<td>language</td>
<td>5 through 11 K through 6</td>
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Evidence-Based Practice

- Students are unlikely to formulate and comprehend complex syntax unless such linguistic forms are included in their experiences and convey authentic, complex meanings (ASHA, 2001).
- Children with language disorders often struggle with expository text and produce shorter and grammatically simpler sentences (Nippold, Mansfield, & Billow, 2007).

No-Glamour Grammar Cards incorporates these principles and is also based on expert professional practice.

References